

Diocese of Toledo, Ohio

Curriculum Guide

GRADE
1

Catholic Schools



Different By DesignSM

In Grade 1, students will ...

RELIGION:

- Know that the Church is God's family
- Name their parish, their pastor, and the Pope
- Realize that God created the world and is always with us
- Know that Jesus is the Son of God who saved us and is a model for us
- Know that the Holy Spirit was sent by God on Pentecost
- Be familiar with the symbols of Baptism and what they mean
- Realize that Baptism gives us new life in Christ
- Know that the Bible is the Word of God speaking to us today
- Be familiar with some stories and people from the Bible
- Know that God speaks through His word read at Mass
- Know that the second part of the Mass prepares us to receive Jesus in Holy Communion
- Be familiar with the seasons of Advent, Christmas, Lent, and Easter
- Pray the Our Father and Hail Mary, know what the rosary looks like, and experience praying the Stations of the Cross

LANGUAGE ARTS:

- Begin to use cueing systems to read unknown words
- Retell a story, discuss the main point, and express thoughts about a story
- Print simple sentences using spacing, left-to-right directionality, capital and lower case letters
- Follow two-or three-step directions

MATH:

- Use 100's chart to show understanding of place value
- Recognize geometric shapes
- Represent data using objects, pictures, and graphs
- Sort and classify objects by size, number and other properties
- Recognize, describe, and extend patterns
- Understand general principles of addition and subtraction

SCIENCE:

- Understand basics of magnetism
- Know basic things about earth materials such as water, rocks, soils, gases
- Explore living and non-living things
- Explore plants, animals and basic food chain
- Know basic things about the sun, moon and stars

SOCIAL STUDIES:

- Emphasize community, country and world neighbors
- Begin to use a map or globe to find the oceans and continents
- Be introduced to the role of people in their governments
- Recognizes some of the national symbols of the United States
- Describe jobs in the community that involve community service

ART:

- Identify types of lines and shapes
- Identify colors and textures that are same and different.
- Understand relationships such as in front of and behind; near and far
- Identify a repeated pattern
- Cooperate in group projects
- Begin to explore drawing, painting, cutting, gluing, printmaking, and lettering

MUSIC:

- Understand music reading skills and terms
- Develop music performance skills
- Learn singing games
- Participate musically in the Liturgy

HEALTH:

- Understand the Food Pyramid
- Describe procedures to escape a fire
- Understand how senses send and receive messages throughout the body

PHYSICAL EDUCATION:

- Be introduced to individual and dual sports
- Learn the Christian behaviors of sportsmanship
- Develop social/emotional skills including team play

TECHNOLOGY BENCHMARKS:

- Use input devices (e.g., mouse, keyboard) and output devices (e.g., monitor, printer) to successfully operate computers.
- Use appropriate terminology for computers (e.g., mouse, keyboard, monitor, printer)
- Use developmentally appropriate resources for directed and independent learning (e.g., inter-active books and other educational software)

FORMATIVE OUTCOMES

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

FAITH-BASED DISCIPLESHIP:

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

CHRISTIAN LIVING:

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

INTRA-PERSONAL SKILLS:

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

GLOBAL PERSPECTIVE:

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

CRITICAL THINKING:

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

CREATIVITY:

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.