

Diocese of Toledo, Ohio

Curriculum Guide

GRADE

2

Catholic Schools



Different By Design™

In Grade 2, students will ...

RELIGION:

- Cherish life as a gift from God
- Know that all people and creation deserve respect
- Know that God gives us the freedom to choose
- Know that we are responsible for our choices and their consequences
- Define “virtue” as “a good habit” and know that we are called to live virtuous lives
- Define sin as a selfish or unloving choice
- Understand that our conscience helps us know what is right or wrong
- Know the word “Sacrament” and name the seven Sacraments
- Understand the essentials of the Sacrament of Reconciliation
- Recite an Act of Contrition
- Know more about the meaning of, and how to participate at, Mass
- Know that the bread and wine at Mass become the body and blood of Jesus
- Prepare to receive Jesus in Holy Communion for the first time
- Know that the Bible is the word of God speaking to us today
- Name the four Gospels

LANGUAGE ARTS:

- Develop oral reading skills
- Retell stories, identifying the main idea and predicting the outcome
- Engage in silent reading
- Be introduced to cursive writing

MATH:

- Understand numbers, ways of representing numbers, relationships among numbers, and number systems
- Apply math to calendars, money, measurement, time
- Understand place value and numbers to the 1000’s
- Solve problems using addition and subtraction
- Explain fractions using words and models
- Recognize, name, and draw geometric shapes

SCIENCE:

- Use the scientific method by observing, predicting, and experimenting
- Compare solids, liquids, gas
- Investigate weather patterns
- Recognize changes in seasons
- Know that some kinds of plants and animals are extinct
- Learn about land biomes and the plants and animals that live together

SOCIAL STUDIES:

- Be introduced to the continents and oceans of the world
- Be introduced to the use of maps
- Be aware of similarities and differences of people and places

ART:

- See differences between kinds of shapes and lines
- Recognize primary and secondary colors
- Identify repeated, regular, and irregular patterns
- Begin to understand the cultural origins of art

MUSIC:

- Be introduced to music reading and terms
- Develop music performance skills such as partner singing
- Participate musically in the Liturgy
- Explore music of other cultures

HEALTH:

- Understand the need for proper food care
- Identify feelings
- Understand emotional needs of self and others
- Understand the importance of nutrition, exercise, rest
- Explain and demonstrate safety rules
- Know precautions to take around strangers

PHYSICAL EDUCATION:

- Develop motor skills
- Participate in movement, rhythmic activities, simple games, relays, singing games
- Be introduced to team sports
- Be introduced to the Christian behaviors of sportsmanship
- Understand the importance of safety considerations

TECHNOLOGY BENCHMARKS:

- Use input devices (e.g., mouse, keyboard) and output devices (e.g., monitor, printer) to successfully operate computers
- Use appropriate terminology for computers (e.g., mouse, keyboard, monitor, printer)
- Use developmentally appropriate resources for directed and independent learning (e.g., inter-active books and other educational software)

FORMATIVE OUTCOMES

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

FAITH-BASED DISCIPLESHIP:

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

CHRISTIAN LIVING:

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

INTRA-PERSONAL SKILLS:

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

GLOBAL PERSPECTIVE:

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

CRITICAL THINKING:

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

CREATIVITY:

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.