

Diocese of Toledo, Ohio

Curriculum Guide

GRADE
3

Catholic Schools



Different By Design[™]

In Grade 3, students will ...

RELIGION:

- Know that the Church is One, Holy, Catholic, and Apostolic
- Realize that they are part of the Toledo Diocese
- Know the meaning of the term “Trinity”
- Know the meaning of the term “Incarnation”
- Realize that Mary is the Mother of God and our model of faith
- Know the terms “Immaculate Conception”, “Annunciation”
- Know about saints and angels
- Name the three categories of Sacraments
- Know the two principal parts of the Mass
- Understand more about each part of the Mass and how to participate
- Be familiar with the various seasons and colors of the Liturgical Year
- Pray the Our Father, Hail Mary, Glory Be, and the Apostles’ Creed; and experience praying the Rosary and the Stations of the Cross

LANGUAGE ARTS:

- Decode new words while reading
- Identify basic elements in fiction, such as main idea, supporting details, and characters
- Identify non-fiction structures such as table of contents and key words
- Combine sentences into paragraphs
- Use discussion, listening skills, oral, and written language appropriate to the audience

MATH:

- Express mathematical relationships using equations
- Develop fluency with multiplication and division facts
- Represent an unknown quantity using a letter or symbol
- Use statistics to analyze data
- Understand the basic idea of probability
- Analyze two- and three-dimensional geometric shapes
- Represent data using tables and graphs
- Carry out simple measurement conversations (e.g., twelve inches = one foot)

SCIENCE:

- Understand the parts of a scientific investigation
- Understand the basics of electricity
- Know that sound is produced by vibrating objects
- Understand the basics of inertia, friction, and gravity
- Be introduced to plate tectonics, continental drift
- Describe the layers of the earth: crust, mantle and core

SOCIAL STUDIES:

- Study U.S. Regions
- Locate a state on a map and identify the region to which it belongs
- Identify major physical features of a region on a map
- Know major natural resources that belong to a given region
- Identify the rights, freedoms, and responsibilities that accompany citizenship

ART:

- Recognize art in secular and liturgical ceremonies
- Identify warm and cool colors
- Construct a collage
- Understand the concept of balance in a design

MUSIC:

- Understand music reading skills and terms
- Develop music performance skills
- Participate musically in the Liturgy

HEALTH:

- Learn that alcohol, nicotine, and caffeine are drugs
- Understand the importance of making healthy choices about drugs and alcohol
- Identify and relate with the feelings of others
- Be introduced to the various body systems

PHYSICAL EDUCATION:

- Develop motor skills
- Understand the importance of proper fitness and wellness
- Develop social/emotional skills including team play
- Understand the importance of safety considerations when taking part in physical activities

TECHNOLOGY BENCHMARKS:

- Be introduced to keyboarding techniques
- Understand basic issues related to responsible use of technology
- Be introduced to various technology tools
- Use a variety of technology tools for writing, communication, and publishing
- Be introduced to the Internet as a research tool

FORMATIVE OUTCOMES

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

FAITH-BASED DISCIPLESHIP:

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

CHRISTIAN LIVING:

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

INTRA-PERSONAL SKILLS:

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

GLOBAL PERSPECTIVE:

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

CRITICAL THINKING:

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

CREATIVITY:

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.