

Diocese of Toledo, Ohio

Curriculum Guide

GRADE

4

Catholic Schools



Different By Design™

In Grade 4, students will ...

RELIGION:

- Know the seven principles of Catholic Social Teaching
- Give examples of people who lived these principles
- Apply some of these principles to their own lives
- Realize that they are called to live a virtuous life
- Know that the Theological Virtues are foundations for moral living
- Know how to use their conscience to make correct moral decisions
- Know the following moral guides: the Two Great Commandments, the Ten Commandments, the Beatitudes, the Corporal and Spiritual Works of Mercy, and the authority of the Church
- Know the major divisions of the Bible, and where to locate the books of the Bible
- Relate some of the stories of the Bible
- Know the Infancy Narratives, some parables, miracles, some events in the Acts of the Apostles, and an overview of the Epistles
- Use scripture as a basis for prayer and reflection
- Locate significant biblical cities on a map

LANGUAGE ARTS:

- Compare character, plot, setting, main ideas and supporting details
- Collect information on a topic or theme
- Write from a prompt using the five-stage writing process
- Identify and write in various genres
- Develop editing skills
- Demonstrate knowledge of standard spelling, grammar, mechanics, and usage

MATH:

- Determine the area and perimeter of rectangles
- Find and name locations in coordinate systems
- Build models that illustrate intersecting, parallel and perpendicular lines
- Express mathematical relationships using equations
- Explain strategies for performing computations mentally
- Collect data using observations, surveys, and experiments
- Represent data using tables and graphs
- Understand and apply basic concepts of probability

SCIENCE:

- Understand reflection, refraction, absorption of light
- Understand how different materials absorb, reflect, or conduct sound
- Contrast the speed of light with the speed of sound
- Study the harmful effects of pollution
- Understand different water biomes

SOCIAL STUDIES:

- Explore Ohio's geography, history, government, and economy
- Describe cultural contributions of various groups of people that participated in the growth of Ohio

ART:

- Identify neutral colors
- Identify balance, structure, and decoration
- Draw a person
- Construct a collage

MUSIC:

- Understand music reading skills and terms such as measures and accents
- Participate musically in the Liturgy
- Explore music of other cultures

HEALTH:

- Understand the basic concept of disease
- Know basic first-aid procedures
- Understand the importance of a healthy diet
- Understand the inherent dangers of guns

PHYSICAL EDUCATION:

- Participate in tumbling, apparatus work, conditioning exercises, individual and team sports, fitness, and wellness activities
- Develop social/emotional skills including team play, positive social interaction, problem solving, acceptable display of emotion, and responsibility

TECHNOLOGY BENCHMARKS:

- Be introduced to keyboarding techniques
- Understand basic issues related to responsible use of technology
- Use technology tools for writing, communication, and publishing
- Use the Internet for research

FORMATIVE OUTCOMES

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

FAITH-BASED DISCIPLESHIP:

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

CHRISTIAN LIVING:

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

INTRA-PERSONAL SKILLS:

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

GLOBAL PERSPECTIVE:

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

CRITICAL THINKING:

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

CREATIVITY:

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.