

Diocese of Toledo, Ohio

Curriculum Guide

GRADE

5

Catholic Schools



Different By Design[™]

In Grade 5, students will ...

RELIGION:

- Understand the Church as a sign of Christ's presence among us
- Know the role of bishops and archbishops in the church
- Know the Laws/Precepts of the Church
- Know what a martyr is and the lives of some martyrs
- Know what ecumenism is
- Be familiar with the Toledo Diocesan Mission of Accompaniment in Zimbabwe and the universal call to spread the Gospel
- Understand how people enter the Church through the RCIA
- Deepen their understanding of each of the Sacraments, their signs, symbols, and meaning
- Realize that their Baptismal vows are a call to holiness
- Know that some women and men take special vows as a fulfillment of their Baptismal vows; these are sisters, brothers, and priests
- Know the names of some religious communities
- Know the vestments, articles, liturgical roles, postures, etc., used during Mass
- Deepen their knowledge of the Liturgical Year
- Experience prayers of praise, thanksgiving, petition and sorrow, and realize the differences among them
- Know the mysteries of the Rosary and the Stations of the Cross

LANGUAGE ARTS:

- Develop abilities to infer, analyze, critique, summarize, and compare/contrast reading passages
- Use the elements of a book to access information
- Use the five-stage writing process to develop writing in varied form
- Develop the skill of revising an initial draft

MATH:

- Represent and analyze mathematical situations using algebraic symbols
- Collect data using observations, surveys, and experiments
- Predict the probability of outcomes
- Make and use coordinate systems to specify locations and to describe paths
- Recognize and generate equivalent forms of fractions and percents
- Develop fluency with multiplication and division up to four digits

SCIENCE:

- Identify and list the different sources of heat found in the universe
- Understand the molecular motion of solids, liquids, and gases
- Understand the properties of matter
- Understand the principles of the Periodic Table
- Demonstrate proper use of a microscope
- Compare and contrast plant and animal cells

SOCIAL STUDIES:

- Study pre- and ancient history and civilizations
- Investigate the effect of the interaction of people with landforms, climate, natural vegetation, and resources
- Use a map or globe to identify and compare physical, political, and cultural regions
- Compare and contrast the development of governments

ART:

- Identify complementary, transparent, translucent, and opaque colors
- Identify symmetrical and asymmetrical balance
- Paint with tempera and watercolor

MUSIC:

- Understand music reading skills and terms
- Develop music performance skills
- Participate musically in the Liturgy

HEALTH:

- Understand the stages of drug addiction
- Focus on the development of life skills
- Understand the differences between positive and negative peer pressure

PHYSICAL EDUCATION:

- Develop social/emotional skills including team play, positive social interaction, problem solving, acceptable display of emotion, and responsibility
- Understand the importance of safety considerations when taking part in physical activities

TECHNOLOGY BENCHMARKS:

- Develop proper keyboarding techniques
- Understand basic issues related to responsible use of technology
- Use a variety of technology tools for writing and communication
- Use the Internet for research

FORMATIVE OUTCOMES

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

FAITH-BASED DISCIPLESHIP:

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

CHRISTIAN LIVING:

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

INTRA-PERSONAL SKILLS:

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

GLOBAL PERSPECTIVE:

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

CRITICAL THINKING:

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

CREATIVITY:

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.