

Diocese of Toledo, Ohio

Curriculum Guide

GRADE

6

Catholic Schools



Different By Design™

In Grade 6, students will ...

RELIGION:

- Know that the primary principle of Catholic Social Teaching is “The Life and Dignity of the Human Person”
- Know the six other principles of Catholic Social Teaching
- Be familiar with saints and holy people who exemplify the seven principles of Catholic Social Teaching
- Implement some of the principles in their own lives
- Know that the mystery of the Trinity is the central mystery of the Christian faith
- List some attributes of God
- Know that Jesus is both God and man and is the fulfillment of the Old Testament covenant
- Have some idea of the concepts of death, heaven, hell, and purgatory
- Realize that the basic principle of morality is to do good and avoid evil
- Learn to act morally and live a virtuous life because they have God’s life, (Grace) within them
- Recognize qualities of saintliness in those living today
- Differentiate between “literary form” and literal meaning
- Know the major divisions, events, places, people, and lessons of the Old Testament
- Know the church’s definition of “Tradition”

LANGUAGE ARTS:

- Read quality literature in different genres
- Demonstrate appropriate knowledge of spelling, grammar, mechanics, and usage when writing
- Use oral and written language appropriate to the situation and the audience

MATH:

- Analyze mathematical situations and structures using algebraic logic
- Read, construct, and interpret coordinate graphs
- Express numbers using exponents
- Define and identify types of angles
- Apply theorems about congruent and similar triangles
- Develop and analyze algorithms for computing with fractions, decimals, and integers
- Identify, use, and perform operations with both metric and customary measurement
- Formulate questions that can be answered with data

SCIENCE:

- Understand the basic structure of the atom
- Understand the connection between magnetism and electricity
- Recognize and categorize basic minerals
- Identify the major causes of air, water, and land pollution
- Understand reproduction of plants and animals

SOCIAL STUDIES:

- Study history from the Middle Ages to the present time
- Identify and explain the contributions and influences of significant individuals from the Middle Ages to the present
- Compare and contrast religions, cultures, and customs of various societies

ART:

- Identify positive and negative space, as well as focal point
- Draw in one-point perspective
- Paint with tempera and watercolor

MUSIC:

- Understand and use music reading skills and terms
- Participate musically in the Liturgy
- Study the role of liturgical and other sacred music and know how they have evolved

HEALTH:

- Understand measures to take to prevent the spread of germs
- Classify diseases as communicable, non-communicable, or congenital

PHYSICAL EDUCATION:

- Develop social and emotional skills of team play, positive social interaction, problem solving, acceptable display of emotion, and responsibility
- Understand the importance of safety considerations when taking part in physical activities

TECHNOLOGY BENCHMARKS:

- Demonstrate ethical and legal behaviors when using technology
- Develop keyboarding skills with proper techniques
- Understand a variety of communication tools
- Use the Internet for research
- Evaluate the accuracy, appropriateness, and bias of resources found on the Internet

FORMATIVE OUTCOMES

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

FAITH-BASED DISCIPLESHIP:

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

CHRISTIAN LIVING:

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

INTRA-PERSONAL SKILLS:

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

GLOBAL PERSPECTIVE:

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

CRITICAL THINKING:

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

CREATIVITY:

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.