

Diocese of Toledo, Ohio

Curriculum Guide

GRADE

7

Catholic Schools



Different By Design™

In Grade 7, students will ...

RELIGION:

- Know that Jesus is fully human and fully divine
- Know the meaning of the term “Paschal Mystery”
- Realize that they are temples of the Holy Spirit
- Know the two Marian dogmas: Immaculate Conception and Virgin Birth
- Know the four Cardinal Virtues
- Understand that the values of society are often contrary to the values of the Church
- Know the steps needed to inform their conscience
- Know the meaning of the Beatitudes
- Know the three moral determinants
- Differentiate between “literary form” and literal meaning
- Know the major divisions, events, places, people, and teachings of the New Testament
- Know some differences among the four Gospel accounts
- Know the various parts of the Mass and how some parts are modified during the Liturgical Year
- Be familiar with the structure of the Liturgy of the Hours

LANGUAGE ARTS:

- Interpret texts using inferences and background knowledge
- Use appropriate reference works and resources
- Identify and write in various genres
- Demonstrate knowledge of spelling, grammar, mechanics, and usage
- Use the writing process in expository, narrative, descriptive, and persuasive modes
- Learn the process of writing creatively

MATH:

- Solve linear equations and inequalities
- Construct arguments based on an analysis of data
- Build 3D models of cones, pyramids, and prisms
- Develop strategies to determine surface area and volume of solid shapes
- Calculate percentages of increase and decrease
- Compare and order fractions, decimals, and percents
- Develop algorithms for computing with fractions, decimals, and integers
- Use factors, prime factors, and multiples to solve problems

SCIENCE:

- Understand the ethics associated with scientific study
- Identify and demonstrate the properties of waves
- Know the characteristic layers of the atmosphere
- Know the basic types of cells
- Identify the body systems and their structures

SOCIAL STUDIES:

- Study the early years of our country
- Use peace and justice concepts to critique historical and present-day situations
- Understand basic geography of Ohio and the United States
- Understand basics economics and government at the local, state, and national levels

ART:

- Identify intermediate colors
- Mix tints, shades, and complementary colors
- Identify incised, relief, and freestanding sculptures
- Draw in one-and two-point perspective

MUSIC:

- Understand and use music skills and terms
- Participate in the Liturgy
- Study the role of liturgical and other sacred music and know how they have evolved

HEALTH:

- Know the importance of building life skills
- Develop ways to resist peer pressure to use alcohol, tobacco, or other drugs

PHYSICAL EDUCATION:

- Participate in: individual and team sports; fitness; and wellness activities
- Develop social and emotional skills including team play, positive social interaction, acceptable display of emotion, and responsibility
- Incorporate safety considerations when taking part in physical activities

TECHNOLOGY BENCHMARKS:

- Demonstrate ethical and legal behaviors when using technology
- Develop keyboarding skills with proper techniques
- Understand proper file management using different computer drives
- Understand a variety of communication tools
- Use the Internet for research.
- Evaluate the accuracy, appropriateness, and bias of resources found on the Internet

FORMATIVE OUTCOMES

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

FAITH-BASED DISCIPLESHIP:

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

CHRISTIAN LIVING:

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

INTRA-PERSONAL SKILLS:

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

GLOBAL PERSPECTIVE:

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

CRITICAL THINKING:

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

CREATIVITY:

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.