

# Diocese of Toledo, Ohio

## Curriculum Guide

GRADE  
**K**

**Catholic Schools**



**Different By Design™**

## **In Kindergarten, students will ...**

### **RELIGION:**

- Realize that God is good, made each of us special, and loves us
- Know that Jesus died for us and rose on Easter
- Understand that Mary is the Mother of Jesus and our mother
- Know that Baptism is the way we become members of God's family, the Church
- Express sorrow for unloving choices and realize that Jesus forgives us
- Realize that the Bible is a holy book about God and God's people
- Know some people and some stories from the Bible
- Understand that Mass is the most important way we worship God
- Describe prayer as talking and listening to God
- Pray the Sign of the Cross, a form of Grace before and after Meals, and know where the Stations of the Cross are located in the church

### **LANGUAGE ARTS:**

- Put story events in sequence
- Retell important parts of a story
- Know the relationships between letters and sounds
- Print their own first name
- Demonstrate left-to-right directionality, forming upper and lower case letters
- Listen attentively: to imagine, for information, and for pleasure
- Imitate speech patterns, repeat sentences, speak clearly

### **MATH:**

- Explain the need for standard units of measure
- Use and understand both standard and non-standard units of measure
- Understand place value concepts using 100's chart and number line
- Develop a sense of whole numbers and their use

### **MATH, continued**

- Solve simple problems using addition and subtraction
- Represent fractions (1/2) using words and physical models
- Count money using pennies
- Sort and classify objects by size, number, and other properties
- Recognize, describe, and extend patterns
- Recognize, name, draw and build geometric shapes

### **SCIENCE:**

- Understand that learning can come from careful observations and simple experiments
- Understand that water can be a liquid or a solid
- Observe and record the basic types of weather
- Know that off-spring are similar to parents
- Identify plants and animals that live in different environments

### **SOCIAL STUDIES:**

- Be introduced to the ideas of family, community, and country
- Identify land and water on a globe or map
- Describe some ways people are alike and different

### **ART:**

- Identify types of lines and shapes
- Identify colors and textures that are the same and different
- Understand relationships such as above-below, right-left
- Begin to explore drawing, painting, cutting, and gluing

**MUSIC:**

- Understand that music can be written down
- Create new verses to songs
- Explore music through body movements, singing, and listening
- Identify classroom instruments by name

**HEALTH:**

- Understand dental health
- Identify and explain the uses of the five senses
- Talk about feelings
- Demonstrate good safety rules
- Name adults who can be trusted

**PHYSICAL EDUCATION:**

- Develop motor-skills
- Participate in movement, rhythmic activities, simple games, relays, singing games, stunts, tumbling
- Understand the importance of safety considerations

**TECHNOLOGY BENCHMARKS:**

- Use input devices (e.g., mouse, keyboard) and output devices (e.g., monitor, printer) to successfully operate computers
- Use appropriate terminology for computers (e.g., mouse, keyboard, monitor, printer)
- Use developmentally appropriate resources for directed and independent learning (e.g., interactive books and other educational software)

## **FORMATIVE OUTCOMES**

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

### **FAITH-BASED DISCIPLESHIP:**

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

### **CHRISTIAN LIVING:**

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

### **INTRA-PERSONAL SKILLS:**

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

### **GLOBAL PERSPECTIVE:**

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

### **CRITICAL THINKING:**

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

### **CREATIVITY:**

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.