

Diocese of Toledo, Ohio

Curriculum Guide

Pre-K

Catholic Schools



Different By Design™

SPIRITUAL DOMAIN

Developing a respect for God, self, and others , and all God created:

- Nurture an awareness of God as our loving Father
- Cultivate a love of God's gifts
- Encourage speaking and listening to God with reverence
- Explore God's family; Jesus, Mary and Joseph
- Promote positive feelings about honesty and respect

SOCIAL DOMAIN

Interacting with adults and with other children:

- Engage in independent and group activities
- Take turns, share and cooperate with others and classroom materials
- Express needs, concerns, fears, in an acceptable manner
- Interact with others by role playing and dramatic play
- Express positive feelings about self

COGNITIVE DOMAIN

Acquiring, sorting, and retrieving information:

- Make discoveries
- Discover attributes of objects, how things work
- Make comparisons (more/less, larger/smaller, taller/shorter)
- Develop simple and complex sorting skills
- Put objects, events, actions in all kinds of relationships
- Explore number properties
- Experiment and identify geometric shapes
- Describe experiences in time (first, last, before, after)
- Generate ideas and make predictions
- Use physical principles (weight, balance, stability)

LANGUAGE DOMAIN

Developing communication skills through listening, speaking, and reading:

- Use language to communicate
- Listen for turn-taking cues in conversation
- Attend to and follow oral directions
- Use language to solve problems and negotiate
- Show interesting various forms of literature
- Listen attentively to stories, songs and poetry
- Be aware of the connection between text and illustrations
- Be aware of the sequence of the story (beginning, middle, end)
- Perform physical sequence of moving from left to right
- Assign labels to letter symbols
- Recognize own name
- Grasp and manipulate writing implements

PHYSICAL DOMAIN

Developing large and small muscle control:

- Perform large muscle activities such as balancing, hopping, galloping
- Perform manipulative skills such as throwing, catching, kicking
- Perform small muscle activities such as snapping, buckling, buttoning
- Manipulate materials for eye-hand coordination
- Use visual discrimination skills for matching and grouping objects
- Coordinate hands and eyes through visual guiding to copy and trace
- Manipulate objects to use as tools

FORMATIVE OUTCOMES

The Catholic schools in the Diocese of Toledo expect that students will learn much more than just the content shown in this Curriculum Guide. The goal of our schools is that the following "formative outcomes" will become evident in all our students.

FAITH-BASED DISCIPLESHIP:

Students will ...

- deepen their personal relationship with Jesus Christ.
- actively experience a community of faith in the school and parish.
- know and understand the teachings of the Roman Catholic Church.
- be able to see the presence of God in the events and experiences of their lives.
- make choices based on the Catholic faith.
- appreciate and experience worship and prayer.

CHRISTIAN LIVING:

Through his/her Baptismal call to holiness, each student will strive to become...

- a person of integrity.
- a person of compassion and forgiveness.
- a person of courage and justice willing to confront wrongs.
- a person who respects self and others.
- a person of service.
- a person of collaboration.

INTRA-PERSONAL SKILLS:

Students will ...

- recognize how they learn.
- know how to be reflective.
- have personal care and respect for their body.
- understand and appreciate their personal gifts.
- demonstrate personal responsibility, understanding that choices have consequences.
- be flexible.

GLOBAL PERSPECTIVE:

Students will...

- demonstrate an understanding of the Catholic Social Principles.
- understand how political systems work and their responsibility to participate in them.
- recognize and challenge oppression and exploitation.
- learn to contribute time, talent, and treasure for the good of others.
- demonstrate an understanding of and respect for other cultures and languages.

CRITICAL THINKING:

Based on Christian values, students will...

- evaluate and interpret what is seen, read, and heard.
- make informed decisions.
- develop and apply problem-solving strategies.
- learn to question their world through higher-order thinking skills.
- listen actively with the intent to understand.
- clearly articulate thoughts and ideas.

CREATIVITY:

Students will...

- exhibit an appreciation of the arts.
- express ideas and talents in a variety of positive ways.
- function in a variety of situations and environments.
- recognize and respect others' expressions of creativity.
- be empowered to be creative.
- recognize their creative gifts and talents.